

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN  
Sh. UALIKHANOV KOKSHETAU STATE UNIVERSITY

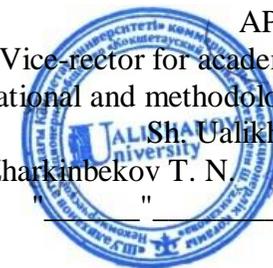
AGREED:

Director of the Institute of history the State  
CS MES RK

\_\_\_\_\_ Ayagan B. G.  
"\_\_\_" \_\_\_\_\_ 20\_\_\_\_ y.



APPROVED:  
Vice-rector for academic Affairs  
and educational and methodological work  
Sh. Ualikhanov KSU  
Zharkinbekov T. N.  
"\_\_\_" \_\_\_\_\_ 20\_\_\_\_ y.



Code and classification of the field of education: 02 Arts and Humanities

Code and classification of training areas: 8D022 Humanities

**EDUCATIONAL PROGRAM**

**"8D02201-History»**

**Degree awarded: doctor of philosophy (PhD)**

Kokshetau, 2020

The educational program compiled on the basis of:

- SCES of the RK No. 604 dated 31.10.2018 y.;
- The law RK "About education", the Order of the Minister of education and science of RK "On approval of Rules of organization of educational process on credit technology of training" No. 563 from 12.10.2018 y.
- State program of education development of the Republic of Kazakhstan for 2011-2020.

Type of OP:

✓ Current

New

Innovative

Recommended by the decision of the Academic Council of the University for implementation from September 1, 2020.

(Protocol no. 1\_\_ from "\_30\_" \_\_\_ 01\_\_\_ 2020)

**Designers:**

The head of OP

D.h.s, Professor

Abuyev K. K.



Head of department

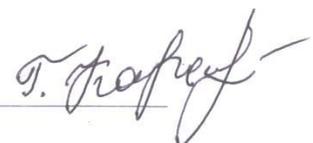
Shukeeva A. T.



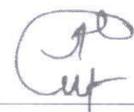
Employer

Graduate

Karsakova G. B.

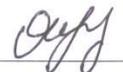


Amrenova A. B.



Student

Osipova Zh. K.



**Agreed:**

Head of PED

Sergazina S.M.



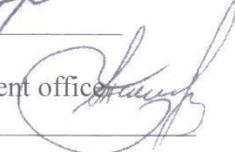
Head of CPEMW

Rakisheva G. M.



Head of OP development office

Bekseitova A. T.



Head of Center Manager Baidalin M. E.



## **Content**

1. Description of the educational program
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  - 1.2 Map of training for the educational program
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## Description of the educational program

The purpose of the educational program	Training of scientific and pedagogical and research personnel on the basis of the development of theoretical knowledge of historical science, with the aim of their application in pedagogical activity and in scientific applied activity.
The relevance of the educational program	The main task of educational policy is the preparation of highly qualified specialists with in-depth professional training, competitive in the domestic and international labor market, which implies the integration of research activities and training in the educational process, the implementation of the educational process using credit technology of education based on the principles of interdisciplinarity and competence-based approach.
<b>Training card for the educational program</b>	
Code and name of the field of education	02 ArtsandHumanities
Code and name of the direction of training	8D022 Humanities
Code and name of the educational program	"8D02201 - History"
Values	Integrity Humanism Professionalism Supreme legality Tolerance Socialresponsibility
<b>Qualifying characteristics of the graduate</b>	
Awardeddegree	Doctor of Philosophy (PhD)
Objectofprofessionalactivity	- higher education institutions, - research organizations, - cultural and educational institutions, - bodies of state power and administration on education, science and culture, - archivalandmuseuminstitutions.
Functionsofprofessionalactivity	- educationalandmethodical; - research; - educational; - organizationalandmethodological;

Professional activities	<ul style="list-style-type: none"> <li>- educational;</li> <li>- scientific research;</li> <li>- organizational and methodological;</li> <li>- work in the public administration system.</li> </ul>
List of expected careers in the educational program	<ul style="list-style-type: none"> <li>- teacher of history at higher and secondary specialized educational institutions, universities;</li> <li>- the head of the educational institution and governing bodies;</li> <li>- methodologist for the organization of the educational process;</li> <li>- Researcher at research centers in the field of history, Academy of Education.</li> </ul>

### PhD requirements

The name of the cycles of disciplines and types of activities	Credits
BD, incl. BC	<b>25</b>
Required component	10
Optional component	5
Teaching practice	10
MD, incl.	<b>20</b>
University component	5
Optional component	5
Research practice	10
Research work	<b>123</b>
Final examination. Registration and defense of a doctoral dissertation.	<b>12</b>
<b>Total</b>	<b>180</b>

**The structure of the EP "8D02201 - History" Basic disciplines (BD) - 25 credits**

component	Discipline code and discipline name	Credits
	<b>University component, including BC</b>	<b>25</b>
OC	BC PSYC82101 Research Methods	5
OC	BC LANG82105 Academic writing	5
UC	UC PP81 Pedagogical practice	10
	Elective component group B (elective discipline)	<b>5</b>
	HIST 83102 Nomad Societies in Historical Process Theories HIST 82104 Problems of periodization of the history of Kazakhstan	5

**Majordisciplines (MD) -20 credits**

component	Discipline code and discipline name	Credits
	University component	<b>15</b>
BK	HIST 82103 Philosophy of History	5
BK	IP81 Research Practice	10
	Optional component group C	<b>5</b>
	HIST82101 Historical Science and Contemporary Theories HIST 82102 Actual problems of historical research	5

**Research work of a doctoral student and final certification -135**

component	Discipline code and discipline name	Credits
BC	BC Researchwork	<b>123</b>
BC	BC Final certification. Registration and defense of a doctoral dissertation.	<b>12</b>

## Learning outcomes and competencies

OP learning outcomes	Level	Code	Competences
<p>P1. Demonstrate knowledge of scientific schools, theories and concepts of history in order to predict the consequences of historical events of modern Kazakhstan and global politics in the world.</p> <p>P2. Apply the structure of historical research and methodology using digital and information technologies on the topics of scientific research.</p> <p>P3. Solve professional tasks through heuristic approaches with a reasoned own conclusion, objectively evaluate and be tolerant of judgments and ideas of the scientific community, conduct a dialogue, business correspondence</p> <p>P4. Use in practice knowledge and the ability to perform tasks in accordance with the specified standards, to act successfully on the basis of practical experience, skills and knowledge in solving professional problems, to make judgments, assess ideas and formulate conclusions, critically analyze;</p> <p>P5. Synthesize new and complex ideas for working with historical sources and special literature</p> <p>R6. To offer non-standard scientifically grounded research on the history of the region for the creation of tourist cluster routes in the Akmola region.</p> <p>P7. Demonstrate knowledge and understanding of the main trends in the field of humanitarian disciplines, develop arguments when analyzing the point of view of famous historians to study white spots on the history of northern Kazakhstan;</p> <p>P8. Integrate our own research with the historical science of the country, openly communicate their knowledge and achievements to colleagues and the general public by publishing monographs and textbooks with new content and publications at the national and international level.</p>	<b>Universal competences</b>	UC1	- navigate in the conditions of scientific activity, adapt in the face of changing criteria for the truth, adequacy and practical effectiveness of theories, their continuity, make non-standard decisions, use information and digital technologies, applied software and modern methods of information processing.
		UC2	- to understand the philosophical concepts of natural science, the role of the humanities (including history) in the development of a scientific worldview, to own modern computer technologies used in processing the results of scientific data and collecting, processing, storing and transmitting information when conducting independent scientific research.
		UC3	- choose the structure of scientific knowledge, the principles of its organization and functioning, patterns and main stages of the formation of scientific theories, their substantiation and expanding the scope of applicability, set a goal and formulate tasks related to the implementation of professional functions, process and analyze the results obtained, and use them.
		YK4	- to determine the general logical principles of the methodology of science and the main methods of scientific knowledge, to have the skills of analytical thinking, using the necessary strategies and methodological techniques for mastering the historical heritage., to form competencies in the field of scientific research, scientific and pedagogical activity, in solving scientific problems, professional communication, in matters of information retrieval.
		UC5	- to classify the most important systems of the philosophy of history, the principles of understanding history from the point of view of philosophy, to navigate the intersubject and intrasubject connections of the historical and social sciences.
		UC6	-possess cognitive-linguistic-cultural methodology for solving ethno-religious and intercultural communication problems in a multilingual and multicultural society of the Republic of Kazakhstan.
		UC7	-to apply in practice knowledge in the field of social sciences and humanities, which is world-renowned for professional, personal growth and self-improvement.
		UC8	- demonstrate the norms of business ethics, possess ethical and legal norms of behavior in solving religious problems; to develop tolerance to religion, traditions, culture of the peoples of the northern region of the country and researchers of other countries.
	<b>Professional competence</b>	PC 1	- to collect the basic concepts of interpreting the historical process, to have an idea of the main problems of the theory and methodology of historical knowledge and ways to solve them, the most relevant areas of historical research, to use the main categories and concepts of historical science, to apply the concepts and theories of modern science, principles, approaches and methods of modern research (according to the topic of the doctoral dissertation).
		PC 2	- to develop competencies in the field of the formation and development of historical knowledge, scientific

			schools, theories and concepts, to differentiate the patterns and stages of the formation of scientific theories, their substantiation and expansion of the scope of applicability, to analyze various types of scientific sources (scientific reference and specialized literature, archival documents).
		PC 3	- to determine the quality of the results obtained, draw the necessary conclusions and formulate proposals and use the acquired knowledge in a specific field of research, independently draw up a research plan. To navigate in the methodological approaches, principles and structure of historical research.
		PC 4	- to rank the empirical and theoretical levels of knowledge in historical research, the principles and methods of historical knowledge, to apply general scientific and special historical research methods in the procedure of research work in the Akmola region.
		PC 5	- apply interdisciplinary approaches to the study of historical processes, taking into account the specifics of the economic, political, social aspects of their development; measure the criteria for the truth of knowledge in natural, humanitarian and technical sciences, the ratio of truth, value and practical effectiveness of knowledge, demonstrate skills of critical thinking, analysis of historical events, forecasting their results and consequences.
		PC 6	- apply the knowledge gained for the subsequent assimilation of humanitarian disciplines, considering their problems in a historical perspective, be able to operate the knowledge gained in scientific discussions, use fundamental and applied historical knowledge in the field of professional activity.
		PC 7	- present the results obtained in the research in the form of reports and scientific publications (poster presentations, abstracts and articles in the periodical scientific press), master the teaching methodology and the basics of managing the learning process in educational institutions of higher professional education.
		PC 8	- master the basics of business communication, have interpersonal skills and the ability to work in a scientific team, help in solving problems of organizing and managing the activities of scientific teams in the Akmola region.

## Content of EP

Module	Learning outcomes	Code competence	Name of disciplines involved in the formation of the competence	Volume of credits	Prerequisites	Form of control	Technologies and teaching methods
1	2	3	4	5	6	7	8
Module 1	<p>A: Demonstrates knowledge in the field of formation and development of historical knowledge, scientific schools, theories and concepts, understanding of methodological problems of historical science, critical thinking skills, analysis of historical events, forecasting their results and consequences.</p> <p>V. Guides in methodological approaches, know the structure of historical research, apply the principles and methods of historical knowledge, plan, develop, implement and correct the process of scientific research.</p> <p>C: Analyzes critical, evaluate, synthesize and combine new and complex ideas; put forward hypotheses and suggest ways to test them, the ability to work with historical sources and special literature.</p> <p>D: Integrates knowledge and offer non-standard scientifically based solutions, show creativity in them: ingenuity, flexibility and criticality of mind, intuition. The EU communicates its knowledge and achievements to colleagues, the scientific community and the general public; to promote the development of a knowledge-based society. Contribute with your own original research in the direction of historical science, which may merit publication at the national or international level.</p> <p>A: Demonstrates knowledge in the field of formation and development of historical knowledge, scientific schools, theories and concepts, understanding of the methodological problems of historical science, critical thinking skills, analysis of</p>	UC1, EC2, UC4, PC1, PC2, PC4, PC7	PSYC82101 Methods of scientific research	5	Research culture and scientific ethics	Exam	Group work Project Work (PBL) Onlineconferences
		UC1,UC2,UC4, PC1,PC2, PC4, PC7	LANG82105 Academicwriting	5	EnglishforAcademicPurposes	Exam	
		UC1,UC2,UC4, PC1,PC2, PC4, PC7	HIST 83102 Nomadic Societies in Historical Process Theories HIST 82104 Problems of periodization of the history of Kazakhstan	5	History of Kazakhstan, world history, Theoretical and conceptual foundations of national historiography, Methodology and methods of historical research	Exam	
		UC1,UC2,UC4, PC1,PC2, PC5, PC7, PC 8	HIST 82103 Philosophy of history	5	Historyandphilosophyof science	Exam	
		UC1,UC2,UC4, PC1,PC2, PC4, PC7	HIST82101 Historical science and modern theories HIST 82102 Actual problems of historical research	5	Problematic issues of the modern history of Kazakhstan, Modern problems of theory and Exam methodology of historical research	Exam	

<p>historical events, forecasting their results and consequences,</p> <p>B:Provides guidance in methodological approaches, to know the structure of historical research, to apply the principles and methods of historical knowledge, to plan, develop, implement and correct the process of scientific research.</p> <p>C: Analyzes critical, evaluate, synthesize and combine new and complex ideas; put forward hypotheses and suggest ways to test them, the ability to work with historical sources and special literature.</p> <p>D: Integrates knowledge and offer non-standard scientifically based solutions, show creativity in them: ingenuity, flexibility and criticality of mind, intuition.</p> <p>The EU communicates its knowledge and achievements to colleagues, the scientific community and the general public; to promote the development of a knowledge-based society. Contribute with your own original research in the field of historical science, which may merit publication at the national or international level.</p>						
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## **Professional practice**

The doctoral educational program includes the following types of practices:

- pedagogical;
- research.

All types of practices are implemented in accordance with an individual plan within the time frame determined by the curriculum.

The content of research and industrial practice is determined by the topic of the doctoral dissertation.

**Pedagogical practice** is carried out in order to form practical skills and methods of teaching disciplines of a specialty and specialization in higher education. It is implemented in accordance with an individual plan within a time frame determined by the curriculum. The student must participate in the educational process of the graduating department and conduct the necessary cycle of lectures and practical (laboratory) classes under the supervision of teachers.

### **Tasks of teaching practice:**

- to form a doctoral student's idea of the content of the educational process planning document;
- to improve the analytical and reflective activities of novice teachers;
- to form the skills of conducting training sessions with students;
- to form adequate self-esteem, responsibility for the results of their work.

This type of practice equips doctoral students with the necessary experience in professional and pedagogical activities and involves mastering the following professional and pedagogical skills - to navigate the organizational structure and regulatory documents of a vocational education institution; to navigate the theoretical foundations of the science of the taught subject; didactically transform the results of modern scientific research in order to use them in the educational process; use modern technologies in the process of vocational training; build relationships with colleagues, find, accept and implement management decisions in their scientific and pedagogical practice; own the culture of speech, communication.

**Forms of teaching practice.** As a rule, this practice is carried out in the form of direct participation of a doctoral student in the work.

**Place and time of teaching practice.** The place of the practice is the basic university under the contract, the time of the practice is 3 semester.

**The research practice** of a doctoral student is carried out with the aim of acquainting with the latest theoretical, methodological and technological achievements of domestic and foreign science, organizing and conducting research work, the ability to formulate theoretical and applied research goals and objectives, as well as developing plans for their implementation based on the achievements of historical science and modern technologies.

In the course of this practice, a doctoral student must: acquire the ability to analyze scientific literature, archival documents and electronic information resources in order to choose the direction of research on a given topic. Learn to plan and model the main processes in the framework of the upcoming research in order to select research methods or create new or modified methods. To master the methods of processing the results obtained and analyzing them, taking into account the available literature data and theoretical concepts. Master the presentation of the results of the work performed in the form of scientific reports, reports at symposia and scientific publications using the modern capabilities of informatics. Acquire the skills of organizing scientific research and get acquainted with the methods of managing the research team.

**Tasks of research practice:**

- acquisition of practical skills in working with scientific literature and archival documentation.
- participation in scientific seminars, preparation of scientific publications.

**Place of research practice in the structure of EP.** The practice is held in the 4th semester.

**Forms of conducting research practice.** As a rule, this practice is carried out in the form of research work in scientific libraries, the fund of rare books, historical archives. The practice is carried out at the university at the place of study and at the university, which is the base one under the contract.

Within the framework of research work, doctoral students undergo research and foreign training.

**Research foreign internship** of a doctoral student is carried out with the purpose of mastering the latest achievements of world science, forming practical skills of scientific and professional activity in the field of historical science. To pass the internship, a doctoral student must pass theoretical training, including basic and specialized disciplines, and have significant research and experimental research achievements. Foreign scientific training is carried out in accordance with the established standards.

**Tasks of research internships abroad:**

- acquaintance with the topic and organization of scientific research in third-party organizations;
- acquiring practical skills in working with scientific literature and archival documentation
- participation in scientific seminars, preparation of scientific publications.

**The place of research practice in the structure of the EP.** The practice is held in the 4th semester.

**Forms of conducting research practice.** As a rule, this practice is carried out in the form of research work in foreign historical archives, scientific libraries, and the fund of rare books.

## Doctoral framework calendar

Semester		1 Semester	2 Semester	3 Semester	4 Semester	5 Semester	6 Semester	Total
Semester start		23 sep	21jan	2 sep	21jan	2 sep	21jan	
Теоретическое обучение Theoretical training	Credit	25						25
	Weeks	15						15
Сессия Session	Weeks							
Professional practice	Credit			10 Teaching practice	10 research practice			20
	Weeks			3	9 (in parallel with Research work of a doctoral student)			12
The final Attestation (writing and defending a doctoral dissertation)	Credit						12	12
	Weeks							
Research work of a doctoral student	Credit	5	30	20	20	30	18 6 (internship)	123
	Weeks	(in parallel with theoretical teaching)	(in parallel with theoretical teaching)	15	15	15	15	
<b>End of semester</b>		<b>5 jan</b>	<b>3 jun</b>	<b>5jan</b>	<b>27may</b>			
Holidays	Weeks	2	9	2	9	2		24
Semester	Credit	30	30	30	30	30	30	180
<b>Academic year</b>	<b>Credit</b>	<b>60</b>		<b>60</b>		<b>60</b>		<b>180</b>

## **Group B**

### **HIST 83102 Nomadic Societies in Historical Process Theories**

*Prerequisite:* History of Kazakhstan, world history, Theoretical and conceptual foundations of national historiography, Methodology and methods of historical research

The features of the development of nomadic pastoralism and nomadic societies, in assessing the specifics and level of historical development of nomads, have become the subject of long and numerous discussions.

Problems of the social history of nomadism from the end of the 19th century. The emergence of statehood. Conquest "theory of the emergence of the state (F. Ratzel, L. Gumplovich, F. Oppenheimer). Nomadism from the point of view of a civilizational approach or the Eurasian paradigm (works by A.M.Burovsky, E.S.Kulpin, I.S. Urbanaeva).

### **HIST 82104 Problems of periodization of the history of Kazakhstan**

*Prerequisite:* History of Kazakhstan, world history, Theoretical and conceptual foundations of national historiography, Methodology and methods of historical research

Objective knowledge of the history of Kazakhstan is provided by scientific methodology - this is a system of essential aspects of the worldview and theory that determine the research principles of science. The modern methodology of social cognition is based on the dialectical-materialist method.

## **Group C**

### **HIST 82101 Historical science and modern theories**

*Prerequisite:* Problematic issues of the modern history of Kazakhstan, Modern problems of theory and methodology of historical research

The process of globalization and modern theories in historical science. Structuralist revolution in humanitarian knowledge and its impact on history. Structural Anthropology of Claude Levi-Strauss. Semiotics or followers of Charles Pierce. Theorization of historical narrative. Deconstructivism by Jacques Derrida and his followers. New scientific historical schools of Kazakhstan. Interdisciplinary research on the history of Kazakhstan and world history in Kazakhstan. Modern trends in the development of historical science in Kazakhstan

### **HIST 82102 Actual problems of historical research**

*Prerequisite:* Problematic issues of the modern history of Kazakhstan, Modern problems of theory and methodology of historical research

Analysis of modern processes taking into account their historical context and understanding of the essence of methodological approaches developed by various historiographic schools. Modern key problems of the development of domestic and foreign historical science. New paradigms, new conceptual approaches in the world historical science; the possibilities of new methods of historical research; new forms of institutionalization of modern historical science.

## Typical curriculum «8D02201 – History»

<b>1 semester (15 weeks)</b>		<b>Credit</b>	<b>2 semester (15 weeks)</b>		<b>Credit</b>
RC	PSYC82101 Research Methods	5		Research work of a doctoral student, including the implementation of a doctoral dissertation (Research work of a doctoral student)	30
RC	LANG82105 Academic writing	5			
BC	HIST 82103 Philosophy of History	5			
	Discipline (group B)	5			
	Discipline (group C)	5			
	Scientific research work of a doctoral student, including the implementation of a doctoral dissertation (Research work of a doctoral student)	5			
	<b>Total</b>	<b>30</b>			<b>30</b>
<b>3 semester (15 weeks)</b>		<b>Credit</b>	<b>4 semester (15 weeks)</b>		<b>Credit</b>
	Scientific research work of a doctoral student, including the implementation of a doctoral dissertation (Research work of a doctoral student)	20		Research work of a doctoral student, including the implementation of a doctoral dissertation (Research work of a doctoral student)	20
BC	PP81 TeachingPractice	10	BC	IP81 Research Practice	10
	<b>Total</b>	<b>30</b>		<b>Total</b>	<b>30</b>
<b>5 semester (15 weeks)</b>		<b>Credit</b>	<b>6 semester (15 weeks)</b>		<b>Credit</b>
	Research work of a doctoral student, including the implementation of a doctoral dissertation (Research work of a doctoral student)	30		Research work of a doctoral student, including the implementation of a doctoral dissertation (Research work of a doctoral student)	18
			FA	Final Attestation (writing and defending a doctoral dissertation)	12
	<b>Total</b>	<b>30</b>		<b>Total</b>	<b>30</b>
				<b>Total</b>	<b>180</b>

### The map competence

Module	Universalcompetences								Professionalcompetence								Learningoutcomes
	UK1	UK 2	UK 3	UK 4	UK 5	UK 6	UK 7	UK 8	PC 1	PC 2	PC 3	PC 4	PC 5	PC 6	PC 7	PC 8	
Module 1	+	+	+	+	+	+	+						+		+		UK1,2,3,4, 5,6,7
Module 2									+		+	+	+	+	+	+	PC1,3,4,5, 6,7,8